

SCHOOL CURRICULUM POLICY

Introduction

At Knowledge Tree School, our curriculum is shaped by our belief that meaningful learning happens when academic growth is built on emotional safety, real-life relevance, and flexibility. We follow the Cambridge curriculum across all stages—starting with Primary and Lower Secondary and continuing with IGCSEs and A Levels—while also integrating aspects from the Romanian national curriculum and alternative educational models.

This policy outlines how we design, deliver, and adapt the curriculum in a way that reflects the needs of our students and our vision for education.

Curriculum Structure

Primary (ages 6–10): A bilingual, blended approach based on Cambridge Primary and Romanian curriculum outcomes. Children study English, Romanian, Maths, Science, Global Perspectives, and creative subjects. Social-emotional learning is embedded throughout the day.

Lower Secondary (ages 11–14): Students begin transitioning to full Cambridge delivery. Subjects include English as a First Language, Mathematics, Biology, Chemistry, Physics, Geography, History, Computer Science, Global Perspectives, and Spanish. Instruction is primarily in English.

Upper Secondary (ages 14–16): Full IGCSE curriculum, aligned with students' interests and career plans. Subjects currently offered include English, English Literature, Mathematics (Core and Extended), Biology, Physics, Chemistry, Coordinated Science, Geography, History, Spanish, Business Studies, Economics, Music, and ICT.

Advanced Level (16–19): From 2028, our students will follow the A Level curriculum at Knowledge Tree.

Curriculum Principles

- - Personalisation: Teachers adapt content, pace, and learning paths to the needs and interests of each group.

- - Transdisciplinary Connections: Subjects are not taught in isolation. Projects, themes, and discussions often integrate multiple disciplines.
- - Practical and Emotional Relevance: Lessons are designed to be meaningful and engaging, connecting with the real world and students' emotional experiences.
- - Regular Review: The curriculum is reviewed each term based on feedback from students, teachers, and families.

Curriculum Planning and Delivery

Teachers work in close collaboration with each other and with the academic coordinator to ensure consistency and quality. Each teacher is responsible for lesson planning in alignment with the Cambridge syllabuses and student profiles. We use student portfolios, journals, and class observations to guide adjustments. Flexibility is built into the timetable, allowing us to extend or revisit learning where needed. We welcome and encourage contributions from external experts or visiting educators when relevant.

Monitoring and Development

Curriculum implementation is monitored through regular peer observations, student work reviews, and planning meetings. Professional development is linked to curriculum needs, with regular training in Cambridge methodology, curriculum design, and subject-specific growth.

This curriculum policy reflects who we are: a school that values both structure and imagination, academic rigor and emotional depth. It guides our daily practice and supports our long-term vision of a campus where learning is meaningful, personalised, and empowering.